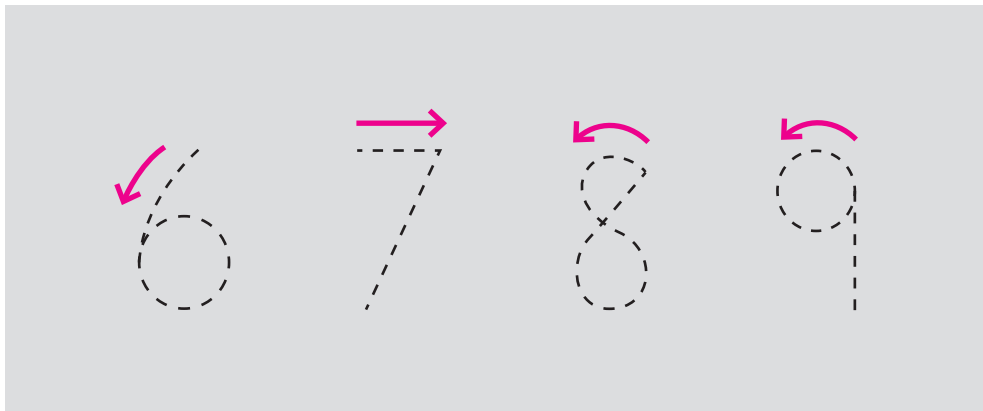


## Home Connection

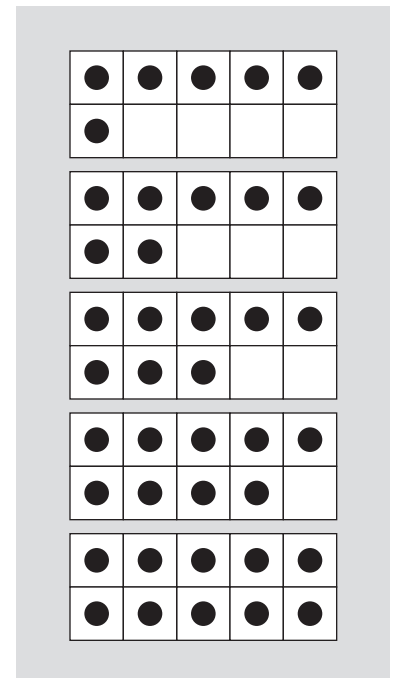
In Chapter 3, your child will develop a deep understanding of numbers to 10. From this, he will begin to understand that the position of the numeral 1 in the number 10 is important, that 10 is both 10 ones and 1 ten, and that all numbers can be made using the digits 0 through 9. These are the building blocks for understanding place value in lessons to come.

It is developmentally appropriate for children at this age to reverse numerals as they are writing. At this stage, focus more on forming the numerals by starting at the top. Practicing drawing or tracing straight lines, circles, and curved lines will also help to develop the fine motor skills necessary for handwriting.

## Numerals Writing



## Ten-frame



## What can we do at home?

- Ask your child to count objects and organize them on a ten-frame.
- Play Finger Flash: Hold up 1 – 10 fingers for about 2 seconds and ask your child to tell you how many fingers they see. Pause for longer, if your child needs to touch and count the fingers. Encourage your child to move from touching to quickly recognizing that a full hand of 5 fingers is always 5 and does not need to be counted each time.
- Practice writing or tracing numerals 0 – 9 on paper or in shaving cream, coffee grounds, or salt. Ask your child to write your phone number, street number, or other numbers in her world.

## Blank Ten Frame
