

# Dimensions Math

## Pre-Kindergarten Letter Home #7

Chapter 7 Numbers to 10 – Part 2

Dimensions Math  
Letters Home

### Math is Fun!

Similar to how Chapter 5 built on Chapter 4 with number recognition of numbers 1 to 5, this chapter builds on Chapter 6 with number recognition of 0 to 10.

Your child will be counting sets of objects, up to a set of 10, and matching the written number to the number of objects in the set. We will be working with objects arranged in various ways to help your child develop an understanding of the concept.

### What can we do at home?

- At the beginning of the chapter we will be singing “The Ants Go Marching” in class. Ask your child to teach you the song.
- Because we are a Pre-Kindergarten class, we try to integrate language arts and math whenever possible. We will be working with rhyming words in this chapter. Help your child find rhyming words for the number words we have learned so far. Here are a few examples:

One – bun, fun, sun

Two – boo, do, new

Three – bee, knee, see

Four – door, more, snore

Five – hive, jive, drive

Six – fix, sticks

Eight – gate, late, straight

Ten – hen, men, pen

- Math is all around us! Here are some ideas for you to use with your child:

**Driving** – Ask your child, “What numbers do you see on license plates?”

**Dining out** – Set out several packages of ketchup, salt, sugar, etc. and have your child count them and tell you how many there are.

**Shopping** – Have your child identify numbers they see on price tags.

- Read *Mouse Count* by Ellen Stoll Walsh to your child.